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INTERNATIONAL INSTITUTE OF ABHIDHAMMA

International Institute of Abhidhamma

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Instructions for Distance Education Abhidhamma concerning assignments

1. We had sent to you the learning materials:

Texts Part I, II and Study Guides Part I, II.

2. Now, we send to you the assignments.

3. In the examination, you have to answer two papers :

Paper I - Book of Pairs (Yamaka)

Discourse on Element (Dhātukathā)

Designation of Individuals (Puggalapaññati)

Paper II - Compendium of Philosophy

(Abhidhammatthasaṅgaha)

Contents (Mātikā)

Mūla Applied Abhidhamma

4. We would like you to know that the assignments are part of the examination and any how, you have to answer and return it to I.I.A before you enter the examination. It will count the marks for the result on the assignments and the examination.

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Distance Education Assignment Question for Level II/ 2010

Compendium of Philosophy

1. Describe mental factors that can be associated with the second prompted Great Moral Consciousness, accompanied by pleasant feeling and combined with reasoning.
2. Describe mental factors that can be associated with the mind-door adverting consciousness (*manodvārāvajjana*), accompanied by indifferent feeling. Please also explain why effort is associated with it, while effort is absent from 10 five sense door consciousnesses (*dvepañcaviññāṇa*) and 5 sense-door adverting consciousness (*pañcadvārāvajjana*).

Distance Education Assignment Question for Level II/ 2010

Contents (Mātikā)

1. What analytical states are included in the third term of the Moral Triplet, i.e. Indeterminate states? Please classify them into aggregates, bases, elements and truths.

2. What analytical states are included in the first term of the Feeling Triplet, i.e. States accompanied by pleasant feeling? Please classify them into aggregates, bases, elements and truths.

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Distance Education Assignment Question for Level II/ 2010

Seminar II

On Research on, and Mūla Applied Abhidhamma

Long Essay

1. We can say that Lord Buddha had started "Knowledge Era" over 2500 years ago. Please comment and also illustrate with analogies.

2. Discuss the nature of, and application in daily life of the following Conditional Relations: (a) Root Condition

(b) Strong Dependence Condition.

Please also illustrate with analogies.

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Distance Education Assignment Question for Level I/ 2010

Designation of Individuals

(Puggalapaññatti)

1. How many kinds of Sotāpanna? Among them explain Sattakkhattu-parama Sotāpanna.
2. How many kinds of Anāgāmi? Among them elucidate Uddhamṣota akanitṭhagāmī anāgāmi.

OR

1. What kind of individual is Abhabbāgamana? Describe the person who is hindered by Rebirth-linking consciousness (Vipākavaraṇa).
2. What kind of individual is Chaḷābhiñña? Mention the 6 kinds of abhiñña in detail.

Distance Education Assignment Question for Level II/ 2010

Discourse on Elements

(Dhātukathā)

1. Identify the nature of “Kāmabhava(sensuous becoming), Rūpabhava (Fine Material becoming) and Arūpabhava(Immaterial becoming)” according to the text of dhātukathā.

(or)

Without enumerating the realities(i.e. without listing them by name), classify the following under the discipline of the method of Chapter I (The First Method).

- (a) Six bases (Saḷāyatana)
(b) Mind and matter (Nāmarūpa)
(c) Birth (Jāti)

2. Without enumerating the realities(i.e. without listing them by name), classify the following under the discipline of the method of Chapter II (The Second Method).

- (a) States both visible and impinging(Sanidassana sapaṭigha)
(b) Mind Consciousness element (Viññāṇadhātu)
(c) Male faculty (Masculinity)

(or)

- (a) Non-percepted becoming (Asaññībha)
(b) State with impinging (Sapaṭigha)
(c) Taste base (Jivhāyatana)

Distance Education Assignment Question for Level I/ 2010

Book of Pairs on Aggregates

(Khandha-yamaka)

1. Answer the following questions, firstly write in Pāli, and then explain them with their realities of Dhamma according to the procedure of Yamaka treatise.

(a) It is matter. Is it matter aggregate? p.26

(Rūpaṃ rūpakkhandhoti)

(b) It is not conception aggregate. Is it not conception?

(Na saññākkhandho na saññāti)

(c) They are not aggregates. Are they consciousness aggregate?

(Na khandhā na viññāṇakkhandhoti)

2. Enumerate realities and give proper answers (vibhaṅga), concerning the following phenomena according to Paṇṇattivāra, Khandha Yamaka.

(a) It is conception. Is it conception aggregate?

Saññā Saññākkhandhoti

(b) It is conditioned states. Is it aggregate of conditioned states?

Saṅkhārā Saṅkhārakkhandhoti

(c) There are aggregates. Are they aggregate of conditioned states?

Khandhā Saṅkhārakkhandhoti